
THE LION LINE

Learn the True, Do the Good, Love the Beautiful

A Message from the Headmaster Johnson

Dear Parents,

I am honored to be a part of this school: our parents are supportive, our scholars are wonderful, and our teachers are exceptional. But, there is always room for improvement. In fact, someone recently shared a quote that resonated with me, "The humble improve." This quote, originally seen across the front of a high school band room, applies to us all, in every aspect of our lives.

We are working hard to improve both our co-curricular and extra-curricular opportunities for next year. There is a possibility that we will be able to offer a foreign language and astronomy. Our soccer field is shaping up, and we will soon host our very first home game at SJCA. Next year, we will have junior high and high school soccer games at home, which will be really exciting. Our Athletic Director, Mrs. Patterson, is working on a five-year athletics plan, which will soon be unveiled.

As with all projects, we need more parental involvement with our athletics and fundraising opportunities. Our most immediate need rests in joining our golf tournament team led by Mrs. Jessica Bork. Another need is in creating an Athletics Booster Club to help our athletic programs be more competitive with the other district schools. Additionally, we need coaches for wrestling (elementary and junior/high school), tennis, golf, and swimming. If there is a sport not listed that you are interested in coaching, let me know.

Finally, I encourage you to embrace providing a well-rounded education for your children. While academics is important, it is also essential to develop our children in art, music, and athletics. When our three children each turned six years old, they began piano lessons, which lasted for several years and encompassed several instruments. Practice was mandatory and a part of their curriculum. Each developed differently in music, but it is still a large part of their lives.

Imagine a young person who does well in school, plays sports and multiple instruments, paints or writes poetry, and even understands agriculture. While that may be a stretch, we should foster our scholars embracing a true classical education, which includes academics, art, music, and athletics.

We are so blessed to have this school in our community and should take full advantage of it. Please look for ways you can get involved and help us improve. Doing so will enhance your scholar's life and yours as well.

Sincerely,

Headmaster Johnson

Why Study Logic and Rhetoric?

By Mrs. Angie Casteel, Upper School English

The study of Latin reveals the structure of language. The study of math reveals the order, patterns, and relationships inherent in the cosmos. The study of biology reveals the forms and laws of nature. In the same way, the study of logic reveals the structures and rules inherent to human thinking. Traditional logic, or Aristotelian logic, leads us from one truth to another. And the study of rhetoric reveals the possible means of persuading others about the truth we find.

Both understanding the fundamental rules that create sound arguments and articulating sound arguments are essential for a citizenry claiming “inalienable rights” to “life, liberty, and the pursuit of happiness” when the government securing those rights “derives its just powers from the governed”. Our founding fathers declared independence through universal principles laid out in a logical argument. If we want to maintain a free, self-governing society of diverse opinions, passions, and interests, we must learn to recognize fallacy and persuade towards truth.

Training in logic builds the habit of thinking in an orderly way. In the introduction to our classroom text, Martin Cothran explains that this training “provides a student with a lifelong habit of mind, which he will take with him into every activity in his life that involves thought—which is to say, every activity. Not everyone becomes a scientist, or accountant, or teacher, but everyone has to think. And there is no better way to prepare for this universal occupation than the study of logic.” Additionally, he notes that students of Latin are best prepared for a study of traditional logic.

Students of rhetoric learn to form persuasive arguments. Our scholars examine the fundamentals of human speech in order to “discover means of persuasion in reference to any subject in a variety of circumstances,” which is our Aristotelian definition of the art. Rhetoric is often seen as the tool of a trickster twisting words in order to manipulate and mislead. After an interview or speech, you’ve probably heard a commentator say dismissively, “That’s just rhetoric.” However, our goal is persuading toward truth that leads to the highest good. Alyssan Barnes, author of our rhetoric text, points out that “just as a fish is unaware of water, so are we generally unaware of the world of words and ideas in which we swim. Better to study the art of persuasion, making its practice and distortions less fearsome, not more so.”

Aristotle laid down rules and principles for logic and rhetoric almost 2,400 years ago, and these rules and principles have not changed with time. Through their practices—outlining, defining, comparing, refuting—our scholars clarify their ideas and infuse their opinions with meaning and truth. I am grateful that scholars at St. Johns Classical Academy have the opportunity to study these liberal arts, which informed Virgil, St. Augustine, Shakespeare, Milton, Thomas Jefferson, Abraham Lincoln, Martin Luther King Jr.—the greatest thinkers and speakers in history. And when I think about the future of our nation, I am hopeful because SJCA equips scholars to live our motto: learn the true, do the good, love the beautiful.

Classical Learning Test (CLT)

By Mr. Ken Griffin, Academic Advisor

Beginning in April, SJCA will be offering scholars (7th – 11th) the opportunity to take the CLT (Classic Learning Test)...**FOR FREE!**

The Classical Learning Test is an online college entrance exam designed as an alternative to the SAT and ACT, and it bills itself as an exam that focuses on testing namely logic, reasoning, and reading. It also uses excerpts of classic literature to test reading skills, and there's more of a logic (rather than a calculation) focus on the quantitative reasoning section.

The format of the CLT is different, too. Unlike the ACT (which has four sections plus writing) and the SAT (which has two sections plus writing), the CLT consists of three required sections:

- **Verbal Reasoning**, which tests students' textual comprehension and analysis skills
- **Grammar/Writing**, which tests students' textual editing and improvement skills
- **Quantitative Reasoning**, which tests students' skills in logic and mathematics

There is also an optional essay portion of the exam that students can choose to take, but the score on this portion will not affect your numerical score on the exam. Each CLT exam section (excluding the writing section) consists of 40 questions.

The CLT test lasts for a total of two hours or 120 minutes. This total testing period is divided out to allot the following time frames for each individual exam section:

- 40 minutes — Verbal Reasoning section
- 35 minutes — Grammar/Writing section
- 45 minutes — Quantitative Reasoning section
- Additional 30 minutes — Optional essay section (not included in total two hour exam time)

Students who take the CLT will receive their official exam scores 24 hours after taking the exam. CLT scores can be sent to an unlimited number of colleges of your choosing.

What's the difference between the CLT, the CLT10, and the CLT8?

The CLT is designed for high school juniors and seniors preparing to apply for college. It is an alternative to the SAT and ACT, and is accepted by one hundred and fifty colleges across the country; many colleges that accept the CLT offer academic scholarships to high-scoring students.

The CLT10 is an alternative to the PSAT and the ACT Aspire, and serves as preparation for the CLT itself. Trigonometry is not included on the CLT10, and there are fewer questions of the highest difficulty level. It is designed for high school freshmen and sophomores. Registration is free. Students who score in the top 1% on the CLT10 are eligible for a \$2500 scholarship through our ties with the National Association of Scholars.

The **CLT8** is designed for 7th and 8th grade students, and evaluates elementary mathematical, grammatical, and literary reasoning. Its format is the same as the CLT and CLT10, and thus helps students prepare for these tests.

The DATES for CLT testing are as followed (AND WILL be PROCTORED at home): Instructions to proctor at home can be found at this link: (www.cltexam.com/remote-proctoring)

- CLT on April 17 (Saturday)
- CLT10 on April 28
- CLT8 on May 5

To register for FREE, use the following CODE: **SJC2021**

The CLT provides the most accurate and rigorous measure of academic formation, accomplishment, and potential. This year we are introducing and administering the test at home, while next year we will administer and proctor the CLT on campus.

We look forward to seeing and hearing from our scholars about their experience taking the CLT.

Finish strong,
Mr. Griffin



Junior Class Prom

Save the date for Saturday, May 22nd. Dinner will be at The Hilltop. Then, we will go bowling at Splitz. More information is forthcoming.

Instagram for Upper School Scholars

High School students and parents may request to join the Upper School Instagram page ([stjca.upperschool](https://www.instagram.com/stjca.upperschool)). If your request is not accepted within a couple of days, email Mrs. Rogish at stephanie.rogish@stjca.org to verify your affiliation with SJCA.

Baton Competition Results

Congratulations to the SJCA twirlers for their performance at the first competition this year! Here is a summary of their performance:

- “Ease on Down the Road” - 2nd place in their division.
- “Better When Dancing” - 1st place for their division.
- “Power” - 3rd place in their division
- “Hound Dog” - 1st place for their division.

Student Services Information for ESE, 504, ESOL and MTSS

If you have questions pertaining to student services, please, feel free to email us!

- ESE- Jan.clifton@stjca.org or Sally.McGinn@stjca.org
- Speech/Language therapy- Cari.hermes@stjca.org
- Gifted- Tammi.luke@stjca.org
- 504-Angela.livesay@stjca.org or Ken.griffin@stjca.org
- ESOL- Jan.clifton@stjca.org
- MTSS (Multi -Tier System of Supports)-Randi.cox@stjca.org or Rachel.freeman@stjca.org

Dear ESE Parents,

It is sate survey time again. Unless ESE students have a meeting coming up next month, paper surveys were sent home. These surveys need to be completed by a parent of an ESE student by May 31st. Please complete one survey per student, which submitted online at <http://www.esesurvey.com>. The state of Florida and the Clay County School District track the results of these surveys. We would really appreciate it if you would rate us highly. If any survey questions do not pertain to your situation, do not answer them; just leave them blank. If you have suggestions about how we can do better, we would like to know. Please e-mail your input to Jan.Clifton@stjca.org.

Take a look at this great resource for parents to support and promote effective parent participation in the education of students with disabilities.

<http://www.fdlrs.org/parent-services>

Mother's Day Out is Coming

From SJCA Student Council:

Save the Date. Mother's Day Out will be held on May 8th from 12-3 p.m. Drop off your SJCA Lower School scholars and enjoy an afternoon to yourself. Details coming soon.

Baseball Club

Club Sponsor: Mr. Horne

K-4th Grade Boys and Girls - *Limit 20*

Mondays 3:30-4:30

April 12, 19, 26 May 3, 10, 17, 24

5-8th Grade Boys - *No Limit*

Tuesdays 3:30-4:45

April 13, 20, 27 May 4, 11, 25

No practice May 18th

Your child must be signed up and paid using the link below before April 12th



<https://www.stjca.org/baseball-club.html>

Revised Testing Calendar: Spring 2021

April 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
*CBT tests in red				1	2 NO SCHOOL Good Friday	3
4	5	6 FSA Reading 3 rd #1 FSA Writing 4 th -6 th	7 FSA Reading 3 rd #2	8	9	10
11	12	13	14	15	16	17
18	19 FSA Writing 7 th	20 FSA Writing 8 th	21	22 FSA Writing 9 th & 10 th	23	24
25	26	27	28	29	30 Last Day for April Testing- All Make- up Test Due	

May 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4 AP Human Geography FSA Math 3 rd -6 th #1	5 AP Computer Science FSA Math 3 rd -6 th #2	6 FSA Reading 9 th -10 th #1 FSA Reading 4 th -6 th #1	7 FSA Reading 9 th -10 th #2 FSA Reading 4 th -6 th #2	8
9	10	11 FSA Reading 7 th #1 AP Psychology	12 FSA Reading 7 th #2 AP Microeconomics	13 FSA Reading 8 th #1	14 FSA Reading 8 th #2	15
16 FSA Math 7 th #1 Civics EOC 8 th	17 FSA Math 7 th #2	18 FSA Math 7 th #2	19 EOC Geometry #1 Algebra I #1 NGSS Science 5 th #1	20 EOC Geometry #2 Algebra I #2 NGSS Science 5 th #2	21 EOC Biology NGSS Science 8 th	22
23 EOC US History	24 FSA Math 8 th #1	25 FSA Math 8 th #1	26 FSA Math 8 th #2	27 FINAL EXAMS 9 th -11 th 7:30-8:05 – 1 st Period 8:09-8:43 – 2 nd Period 8:47-9:21 – 3 rd Period 9:25-9:59 – 4 th Period 10:03-10:33 – Lunch 10:36-11:10 – 5 th Period 11:14-12:44 – 6 th Period Exam Prep 12:48-2:26 – 7 th Period Exam Prep	28 FINAL EXAMS 9 th -11 th 7:30-8:05 8 th Period Exam 8:55-10:15 9 th Period Exam 10:18-10:48 – Lunch 10:50-11:10 – 1 st Period 11:14-11:34 – 2 nd Period 11:38-11:58 – 3 rd Period 12:02-1:10 – 4 th Period Exam Prep 1:14-2:26 – 5 th Period Exam Prep	29
30	31 Memorial Day NO SCHOOL	1 FINAL EXAMS 9 th -11 th 7:30-8:50 8 th Period Exam 8:55-10:15 9 th Period Exam 10:18-10:48 – Lunch 10:50-11:10 – 1 st Period 11:14-12:10 – 2 nd Period Exam Prep 12:14-1:10 – 3 rd Period Exam Prep 1:14-1:34 – 4 th Period 1:38-1:52 – 5 th Period 2:00 COLOR RUN!	2 FINAL EXAMS 9 th -11 th 7:30-8:50 8 th Period Exam 8:55-10:15 9 th Period Exam 10:18-10:48 – Lunch 10:50-12:30 – 1 st Period Exam Prep	3 FINAL EXAMS 9 th -11 th 7:30-9:00 1 st Period Exam 9:05-9:25 – 4 th Period 9:29-10:44 – 5 th Period LAST DAY OF SCHOOL!!! ☺	4	5

Lower School Spring Art Club

Spring Art Club begins next week. This club serves as a fundraiser for the Lower School Art Department. Each session (4 classes) will be \$25 per student, which is payable through the school's website. Each session will be capped at 20 students; therefore, seats are based on a first-come-first-served basis. If scholars are disruptive during Art Club, they will forfeit their remaining classes. If you have any questions, please email Mrs. Rice at shanon.rice@stjca.org. Classes will be on Tuesdays from 3:30-4:45 PM. The schedule is as follows:

April 6

April 20

May 4

May 18





NEED A TUTOR??

Bolles is here to help you do amazing in school!

FREE ONLINE TUTORING TO ACE THOSE CLASSES

RANGING FROM 7-11 IN ANY SUBJECT
Sign Up [Here](#)

Or
Email crawfordm22@bolles.org or annetc22@bolles.org with any questions

SJCA Spirit Shirts for the Whole Family

A portion of the sales will go towards the new soccer field and our growing athletics program.

Regular t-shirt- \$20

Moisture wicking- \$25

<https://strykercustomdesigns.com/shop/ols/products/soccer-spirit-shirt>

St. John's Classical Academy Junior High School Dance

- April 16, 2021 3:30-5:30
- Ticket presales will be held on April 12th through April 14th before school, during lunch, or after school in Mrs. Flannagan's or Ms. Turner's classroom. The cost is \$5.
- Tickets purchased at the door on the day will be \$6.
- Pizza, soda, and water will be sold at concession.

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