TODAY'S NEWS

Learn the True, Do the Good, Love the Beautiful

Picture Day

Picture Day is Tuesday, October 8th. Scholars are required to be in formal uniform for their pictures. Since they will be wearing their formal uniform on Tuesday, they are not required to wear formal wear on Wednesday, October 9th. Scholars are permitted to wear their everyday uniform on Wednesday *for that week only*.

Volunteers Needed

Please sign-up to volunteer for the following events using the links provided:

Picture Day, Oct. 8th: https:// www.signupgenius.com/go/ 5080E49AFA623A7F58-picture

Flu Shots, Oct. 10th: https:// www.signupgenius.com/go/ 5080e49afa623a7f58-flushots

Health Screenings, Oct. 25th: https://www.signupgenius.com/go/ 5080e49afa623a7f58-health1

Perseverance at its Finest

By Ana Maria Cosme, M.A.

When I first heard about St. Johns Classical Academy and its mission to provide a classical education option in Clay County, I immediately began my research to learn more about the program, its connection to Hillsdale, and its acclaimed content-rich curriculum. What began as a search for a better educational environment for my children transformed into a two-hour interview, resulting in my children's enrollment and my new position as the school's middle school English teacher. I have since moved up to the Upper School to teach the subjects about which I am most passionate: Classical and British Literature. This lifealtering decision not only changed the course of my children's education, but also deepened my love of literature and refined the way I teach my scholars.

One of the biggest hurdles teachers at SJCA face is acclimating scholars to the demands of their new academic environment. After years in a progressive setting, scholars find the transition a bit daunting and overwhelming as may many of their parents. The best advice I offer scholars and their families is to trust the curriculum and to embrace and support the high expectations set forth by their scholar's teacher(s). It is no mistake that one of our nine virtues is Perseverance, which will prove to be the one on which scholars should most rely and aim to maintain while navigating the challenges they will face in the classroom.



From the SJCA Board

From your Governing Board,

As we welcome fall, the Board is pleased to share a few exciting things on the horizon for your Academy. Dr. Aaron Gonzalez, an educational consultant, has been engaged to lead our school through the accreditation process with <u>AdvancED</u>. This process is quite lengthy and will encompass most of the 2019-2020 school year. Looking forward, it is now time to begin analyzing the second phase of construction to build out for eleventh and twelfth grades. Once these plans are finalized, they will be made available to you in a future *The Lion Line* newsletter.

Upper school parents were recently surveyed regarding intentions to have their scholar attend SJCA in the 2020-2021 school year. The results were very encouraging with the vast majority of scholar's parents planning a return and a smaller number of families, not yet decided. The board and staff are deeply committed to building the premier classical academy in Northeast Florida and making a difference in the lives of all who call SJCA home. With that in mind, a newly created position has been filled on a part-time basis to assist students with preparing for college as they schedule their classes and track their GPA. Please join us in welcoming Mrs. Livesay as the inaugural SJCA Academic Advisor.

The governing board continues to interview applicants for the Headmaster position as they are presented by the search firm. We realize the importance of this role in the success of the Academy and are committed to finding a high-quality leader who will be committed to the mission and demonstrate successful leadership in past successes. Please join us in appreciating the many extra duties our Business Director, Ms. Lori Meredith and our Assistant Principal, Ms. O'Neal have added to their already heavy workload.

In closing, the Clay County School Board will be meeting this week and the issue of providing SJCA with a school resource officer is on their agenda. For additional information of how you can weigh in and support SJCA's request, please review the September newsletter for contact information for the School Board members and Superintendent. The meeting is scheduled for Thursday, October 3rd at 6 pm.

Diane Hutchings

Amy Miller

Alexandra Compere

Jim Horne

Perseverance at its Finest

Continued from page 1

The reward is so well worth it. It manifests itself in the moment scholars begin to understand, begin to make the connections, begin to ask the right questions, and begin to seek answers themselves—not because it's a part of an assignment but because they seek to satiate their intellectual curiosity.

As a third-year teacher at SJCA, I have witnessed how my students have evolved into classically-trained scholars. When I first met them as middle schoolers, the gaps in their education were evident, and they believed that the expectations set forth for them were insurmountable. Despite their concerns and the natural setbacks that come with the territory of breaking old habits and beginning anew, my team and I moved forward with the curriculum, providing guidance where necessary and fostering their need to persevere. This year's ninth and tenth grade scholars provide a wonderful example of this evolution. They are far more focused on academics, and their work ethic and final product have improved vastly. Last year's FSA scores alone speak volumes.

While age, maturity, and plans for college are certainly factors affecting the aforementioned changes in our high-school scholars, one must not overlook the power of a rigorous classical education and the perseverance necessary to achieve academic excellence.

Fall 2019 Uniform Try-On Event November 9th 10:00 to 2:00

Uniform Swap: Sections will be set up for individuals to sell used uniform items and spirit wear in good condition. Bring your own bins, small table, or clothes hanger rack as tables are not guaranteed. Tables are first-come, first-serve based on the sign-up for the use of a table. Although there is no set amount, a donation is requested to use a table. Monies raised will be given to SJCA for the General Fund. Each individual is responsible for his/her transactions. R.S.V.P. for a space to sell by 10/26/2019: <u>http://bit.ly/2019UniformBST</u>

Lands End Try On Event: There will be the following samples in all sizes from little boy/girl through adult available for trying on:

(Shirts fit the same for polos and oxfords. Pants waists fit the same as shorts waists.)

* oxford shirt - long sleeve

* polo - short sleeve

* pants - These will be unfinished. Parents will need to know how to measure inseam for ordering as Lands End hems each one when ordered.

- * top of knee skirts
- * jumpers
- * fleece jackets

Please use the following link to sign up for an appointment time as this will help us gauge volunteer needs and help reduce wait times. We will not turn away anyone without an appointment but there may be an increased wait time: <u>http://bit.ly/</u> <u>2019TryOn</u>

Volunteers are needed to help make this event a success! See times below. Please sign up to volunteer at: <u>http://bit.ly/2019UniformVolunteer</u>

Friday 11/8 from 6 PM to 8 PM

Saturday 11/9 from 8 AM to 4 PM

Thirty-One Fundraiser

A Big Thank You Goes To ...

SJCA is hosting a Thirty-One Fundraising Party from October 1st through October 15th. Twenty percent of your purchases (before taxes and shipping) will be donated directly to SJCA. An outlet for all occasions and all personalities, Thirty-One Gifts has products that are functional and fashionable. There is a wide collection of handbags, totes, home decor items, and unique gifts that can be personalized. From storage and organization to backpacks and thermals, there is sure to be something fabulous for you and your family. Start shopping now for the holidays! Use this link, <u>http://bit.ly/31SJCA201910</u>, for your purchase and don't forget to share it with family and friends. Thank you for supporting SJCA! The Academy would like to thank Nurse Ellgren, Mrs. Mann, Mrs. Rovira, and Mrs. Lohse for working so diligently to get all the records updated in the Health Room. These ladies have demonstrated the virtue of citizenship, by working as a team to accomplish this required task that must be completed at the start of every year.

Sixth Grade Tutoring

Mrs. Kiep offers math tutoring to sixth grade scholars on Tuesday and Thursday afternoons from 2:30 P.M. to 2:50 P.M.

Stop the Bleed Training

Paint Night with Mr. Ross

Mr. Ross, SJCA Upper School Art teacher, will host a Family Paint Night on Thursday, October 3rd from 6:00 to 7:30. The cost to attend is \$20 per person who wishes to paint a canvas. The



theme for this event will be a lion's face. If you are interested in attending, please email Mr. Ross at <u>wade.ross@stjca.org</u> to R.S.V.P. no later than Tuesday, October 1st at 3

P.M. Attendance is limited to 60 participants so please R.S.V.P. as soon as possible. In your email, include how many people in your family plan to attend this event. Children must attend with an adult. Questions or inquiries should be directed to Mr. Ross. Stop the Bleed is a national campaign and call-toaction intended to encourage bystanders to become trained to help in a bleeding emergency before professional help arrives. Recently, SJCA held a Stop The Bleed class. Seventeen staff members and nine teens participated. They learned how to recognize a life-threatening bleeding injury and apply chest seals and tourniquets. Mr. Craig Reinolds of Swanson Training Group volunteered his time to provide this life-saving training and we are very appreciative. This class will be offered again in the future to more teens.



SJCA is Going Green

Why is SJCA Going Green?

- I) To minimize our environmental liabilities.
- 2) To maximize the effective use of resources and reduce waste.
- 3) To lead by example and encourage our scholars and families to do the same.
- 4) To build awareness of environmental concerns among faculty, staff, scholars, families and community.
- 5) To cut costs and to improve environmental performance through more efficient operations.

Always get your OFFICIAL SJCA communications through:

- The Lion Line (monthly newsletter) <u>http://stjca.org/</u> <u>newsletter/</u>
- Remind App SJCA Announcements use remind code: @sjcaan

https://www.remind.com/classes/sjcaan/

- St. Johns Classical Academy Facebook Page <u>https://</u> www.facebook.com/stjca/
- SJCA Official Parent Group (closed group)

https://www.facebook.com/groups/2101425676816428/

 Remind App Classroom/Activity Page Codes <u>https://</u> www.remind.com/classes/

Teacher	Grade/Activity	Remind Code
Bett	3rd Grade	@tjbett
Burgess	7 th Grade Civics	@2gk9fh
Burgess	Upper School US History	@e39g27
Cardona	Kindergarten	@kcardona2
Casteel	8th ELA	@fc46a8
Casteel	9th Writing	@cdhhh2d
Clarke	Wind Ensemble	@sjca6thmus
Clarke	Beginning Band	@ sjcabband
Clarke	Wind Ensemble	@sjcawinds
Cosme	Classical Literature	@cosme9th
Cosme	British Literature	@cosme10th
Davis	5th Grade	@kdkb49
Elola	French I	@mrelola
Elola	Latin I	@mrelol
Elola	Latin II	@roelo
Elola	Latin II	@9bh437k
Glynn	3rd Grade	@glynn3rd
Gonzalez	Algebra 1	@b8d3ha
Сох	2nd Grade	@mscoxsj
Kane	Latin 2	@latin2kane
Kane	Latin 3	@latin3kane
Kane	Latin Club	@sjcalatin
Melson	2nd Grade	@msmelsons
Paterson	Lower School PE	@k-5pe
Smith	K Music	@stjcamusk
Smith	1st Music	@stjcamus1
Smith	2nd Music	@stjcamus2
Smith	3rd Music	@stjcamus3
Smith	4th Music	@stjcamus4
Smith	5th Music	@stjcamus5
Smith	Upper School Chorus	@sjcachoir
Smith	After School Chorus K-3	@chorusk-3
Smith	After School Chorus 4-6	@chorus4-6
Smith	After School Chorus 7-10	@7-10choir

Music Spotlight on Mr. Brooks Clark

Brooks Clarke (1991) is a composer, performer, and music educator from Jacksonville, Florida. Brooks is well known for the variety of styles and instruments he can be seen performing with, often doubling on brass and folk instruments for many musicals throughout Northeast Florida. Mr. Clarke has also been the musical director at Crosroad Lutheran Church in Fleming Island, FL since late 2015. Brooks is currently the Music Director of Saint Johns Classical Academy, a Barney Charter Initiative tuition-free public school in Fleming Island, FL, where he oversees the music department and teaches theory and instrumental music.

Brooks is a Magna Cum Laude graduate of Jacksonville University and holds a B.M. in Composition. Brooks is a recipient of the 2017 Delius Composition Award, the 2017 Jacksonville University College of Fine Arts Deans Interdisciplinary Award, The 2010 Louis Armstrong Jazz Award, a quarter-finalist for the 2019 GRAMMY Award for Music Education, and is currently nominated for the 2020 GRAMMY Award for Music Education for his work at SJCA.

Brooks has had music premiered in various festivals including the Longy School of Music Divergent Studio Festival, the Atlantic Music Festival, and The São Paulo Contemporary Composers Festival. Other compositions have been performed by the Arizona Wind Symphony, the Jacksonville University Orchestra, and the MOCA Jacksonville Silent Film Collective. Brooks studied composition with Jianjun He, Tony Steve, and Bob Moore. Brooks has studied guitar with James Hogan, Gary Starling, and Tony Smotherman. Brooks is a member of the Jacksonville based black metal group, The Noctambulant, and is featured on the albums *Advocatis Diaboli*, as well as *The Cold and Formless Deep*.



Upper School Instagram

If you are comfortable with your 7th-10th grader being on IG, please have them follow us at: stjca.upperschool. Posts will include: Volunteer Opportunities, Special Events, and some club news. Requests must be approved as it is a private group. If your request is not recognized, it will not be approved. Please email Mrs. Rogish: stephanie.rogish@stjca.org to identify your IG name if you are not approved within 2 days of your request.

Music Spotlight on Ms. Brooke Smith

Ms. Brooke Smith is a second-year music teacher at St. Johns Classical Academy. She was raised in Maryland and spent her school years heavily involved in chorus and theatre. Throughout her school career, Ms. Smith was involved in over 15 honor ensembles, including the Maryland All-State Chorus. Ms. Smith began her classical vocal studies at the age of 14 which led her to study Commercial Music at Jacksonville University with a primary of vocal studies.

While attending Jacksonville University, Ms. Smith participated in various vocal ensembles such as the Jacksonville Symphony Chorus and acted as Manager for the JU choirs. This position brought Ms. Smith to sing around the country and internationally. In 2015, Ms. Smith graduated *cum laude* with a Bachelors degree leading her to accept an internship with The Blue Man Group in New York City the following summer.

After completing her internship, Ms. Smith moved back to Jacksonville Beach to begin her

teaching career. She first began by teaching private music lessons for students wanting to learn how to sing, play piano, guitar, or ukulele.





Little Free Library

Thank you to the Giacoman family for bestowing the Little Free Library for use on the Academy's campus. It is ready for scholars to use. Ideally, scholars will leave a book when taking a new book.



Upper School House System

•The House System is a traditional feature of many European schools in which the school is divided into subunits called "houses." Upon entering the school, each student is assigned to a house, thus providing a focus for group loyalty and camaraderie.

•Modeled after Golden View Classical Academy, our House System will split the Upper School (grades 7-12) into four Houses. Each House will contain an equal number of young men and women from all Upper School grades.

•In future years, as part of their graduation process, all students exiting 6th grade will go through a special ceremony where their House will be revealed.

•The purpose of the Houses is to provide a wide array of opportunities for student involvement and participation, as well as for a widely dispersed student government (with leadership and ambassadorship opportunities for those who seek them out). Within their Houses, students will plan and execute school events, foster mentoring relationships between various grades, and develop unique traditions.

•Houses will compete for points throughout the year. Students will earn points for academic achievements, and character awards. At the end of the year, the House with the most points will reign victorious with their emblem and colors proudly displayed in the cafeteria (etc.).

•When students graduate, they will have had several years of planning and executive experience. If and when they choose to attend college, they will have the practical knowledge of how to begin clubs and associations, which is one of the core features of strong citizenship. The House System, then, is an education in civics because of the habits it encourages and forms. Following a Classical theme, each House will be named after an ancient Greek City-State:

• Athens—Just like Athens itself, this House's emblem will be the Owl of Athens and our Athenians will represent and uphold the virtues of wisdom and democracy. Mrs. Flannagan is the Athenian House Sponsor.

- Sparta—Our Spartans will have the spirits of warriors—always ready and prepared to defend the weak and correct the wrongs of injustice. This House's emblem will be the famous Spartan helmet. Dr. Gonzalez is the Spartan House Sponsor.
- Corinth—Similar to the column which shares their name, our Corinthians will be solid and bold as they provide the necessary support and stability for our school's mission to Learn the True; Do the Good; and Love the Beautiful. These individuals will be the Pillars of our community and their emblem will be a Corinthian Column. Ms. Cosme is the Corinthian House Sponsor.
- Delphi—Delphi is often regarded as the birthplace of Ancient Greek diplomacy. As such, Delphic ideals centered on the virtue of discernment, the value of strong alliances, the advantage of fair play, and the importance of perseverance. As the ambassadors of our school, our Delphians will embody these same ideals and their emblem will be the olive branch. Mrs. Siegers is the Delphic House Sponsor.

Carline Update

Car line is moving along beautifully. Cars have been off the street and in the gate by 3:20 (1:20 on Wednesdays) each day. As a reminder, we are closing the gates at 3:20 (1:20 on Wednesdays) each afternoon unless there are still cars lined up out the gate. We will never close the gate in front of someone who is already in waiting in line. When the gate is closed, please pull in and park. Come up to the front gate with your placard and we will bring your scholar out to you. Thank you for assisting us in making car line a little better each day!

Spelling Bee

This year, Mrs. Croft will sponsor the SJCA Spelling Bee. This competition is open to fourth, fifth, and sixth graders. Winners of the Academy's Spelling Bee will move onto the next stage of competition at the district-level. Ultimately, winners who continue to advance could earn a spot at the Scripps National Spelling Bee. Look for more detailed information in the very near future. Inquiries should be directed at Mrs. Croft: <u>maria.croft@stjca.org</u>.

Donations

Donations for our Lion Pride family affected by childhood cancer are being accepted at <u>http://</u> <u>stjca.org/giving-opportunities/</u>. Choose *Cancer Fund* from the Donation Use dropdown menu to contribute.

Another Win

Congratulations to the Lady Lions Volleyball Team. They've won another game for SJCA! We are so proud of our scholars.



An enormous, heartfelt thank you goes out to the scholars, parents, community members, faculty, and staff members who worked late into the night installing lockers for our Upper School scholars. The second story looks wonderful with the new addition

to our hallways, and we know scholars are thrilled to have these symbols of the high-school experience for their daily use. Please help us in extending our gratitude to Mr. Parris (of the University of Florida) for securing this donation to the Academy, Mr. Adams, Mr. Mickle, Mr. Moudy, Mr. White, Mr. Reichenna, Mrs. Young, Mr. Moody, Mr. Davis, Mr. Ferrera, Mr. Feliciano, Mr. Flores, Ms. Cox, Mr. and Mrs. the Rogish, the Parris family, the Lopez family, Luke Kennedy, Parker Rowley, Ashley Young, and John Moody.

Locker Installation





REMEMBER the Fallen. . . HONOR those who Serve. . . TEACH our children the value of Freedom.

On Saturday, December 14, 2019 at 11:45 AM, St. Johns Classical Academy Safety Patrol will assist Jacksonville Memory Gardens to Remember and Honor our veterans by laying Remembrance Wreaths



on the graves of our country's fallen heroes.

Please help us honor and remember as many fallen heroes as possible by sponsoring remembrance Wreaths, volunteering on Wreaths Day, or inviting your family and friends to attend with you.

Thank you for supporting the St. Johns Classical Academy Safety Patrol and Wreaths Across America!

Click the link to sponsor a wreath: <u>https://</u>

www.wreathsacrossamerica.org/pages/159813/Overview

Fourth Grade Art with Mrs. Rice

Fourth graders learned about Medieval art, including illuminated manuscripts, mosaics, metal work, relief sculpture and high crosses. Scholars studied art from <u>The Book of Kells</u>. They incorporated what they learned about mosaics and illuminated manuscripts into beautiful illuminated letters with a variety of dried beans. Scholars used their first initial for the designs. They did a wonderful job and had a lot of fun creating them.



"Fair is Foul and Foul is Fair"

Sixth grade and Upper School Scholars will travel to Orlando on November 8th to experience a visually striking, modern production of Shakespeare's Scottish play, featuring dynamic choreography and superb acting. Blind ambition and twisted prophesy lead Macbeth to murder the Scottish king and seize the throne. An impulse for destruction and a loose grip on sanity define Lord and Lady Macbeth's foothold on power that can only end in tragedy.

A flyer providing information regarding ticket prices, time of departure and arrival, chaperoning opportunities, and further details will be sent home. Any questions should be directed to Ms. Cosme at <u>anamaria.cosme@stjca.org</u>.

Creating Masters of Our Language

One of the most unique aspects of the curriculum at SJCA is the literacy program, Literacy Essentials, whose roots date back to the Orton-based method of teaching literacy. Utilizing this method sets SJCA and its BCSI sister schools apart from *how* literacy is taught in traditional public schools because we are teaching the *logic* of English.

Since the sounds of the English language are not represented in a one-to-one correspondence with the alphabet, the alphabetic code has to be taught because learning to read and write is not natural. Additionally, there are a large number of rules within the English language. Literacy Essentials provides scholars with a "toolbox" that is a combination of the sounds, known as phonograms, and the rules of the English language.

Interestingly enough, spelling is taught first because spelling moves from sound to print. There are 42 sounds in the English language, 26 letters in the alphabet, and 72 letter combinations that represent the sound. Why? Simply, English is a conglomeration of a myriad of different languages. If a child has the ability to spell a word, he/she will be able to read it. On the other hand, if a child can read a word, he/she may not be able to spell it.

What is a phonogram? *Phono* means sound, and *gram* means write. We combine these two parts to teach scholars that a phonogram is a written representation of a sound. Another phrase for phonogram is spelling pattern. For example, <u>oa</u> and <u>oe</u> are different spelling patterns for the long o sound. We essentially teach scholars to write and read phonograms while learning them.

Literacy Essentials instruction begins in writing. Correct handwriting formation of the first 26 phonograms, known to parents as the letters of the alphabet, is taught while scholars are simultaneously learning the sounds through explicit, teacher-led direct instruction. Proper handwriting formation encompasses sitting with correct posture, correctly holding a normal-sized, six-sided pencil in the most appropriate manner to eliminate muscle strain and fatigue, holding and slanting paper at the best angle on the desk while writing, and teaching terminology for the lines on paper. Handwriting instruction commences with scholars practicing the strokes used in phonogram formation, and progresses as, scholars are taught to write phonograms using the categories of strokes (i.e. clock letters, short and tall line letters, and dash stroke letters). This instruction follows the sequence: scholars hear the instructions, see them in action, say the instructions themselves, and practice writing the phonograms. From the very beginning, students are taught correctly. Scholars do not simply copy letters from the board. The teacher models how to write a phonogram. He/she erases it, and then scholars talk through the formation as they practice on their own paper.

Scholars move from learning phonograms to combining them to make real and nonsense words. After the first 26 phonograms are learned, scholars then begin formal spelling instruction. In kindergarten, scholars learn approximately 200 words. In first through third grade, scholars learn approximately 24 new words per week. There is constant repetition in the form of short, quick bursts of spelling instruction throughout the school day to move the words into their long-term memory. In traditional schools, there is typically a single block of reading instruction with little emphasis on spelling. By the end of third grade, scholars have been explicitly taught approximately 2,400. Since scholars can spell a large number of words they are able to read many words. The formative years from kindergarten to third grade are spent building a "toolbox" that is comprised of the phonograms and rules of the English language. In fourth through sixth grade, scholars will use their mental toolbox and learn content-specific words from their history, science, and literature classes. Furthermore, the benefits to the brain are enormous as it teaches a way to organize information and complex thinking that carries into other subjects at school and in life.

How are the BCSI-affiliated schools different than traditional public schools? First, we do not practice spelling by using letter names. It is very important to understand that spelling using letters does not help scholars learn to read. Secondly, we do not send spelling lists home for scholars to practice using the aforementioned practice of using letter names. We affirm that using letter names to spell words is an incorrect and harmful practice. Thirdly, we do not promote inventive spelling practices. From the beginning, scholars are taught explicitly; they practice correctness in both handwriting formation and spelling from their very earliest days in school. Fourthly, our teachers introduce a concept, repetitively practice the concept, and check for scholars' mastery of the concept. Fifthly, grammar instruction begins in kindergarten and increases in complexity throughout

the years. Our methods produce scholars who can write beautifully, spell well, and read effectively. Lastly, we are producing masters. Masters in handwriting. Masters in spelling. Masters in reading. Masters in writing and composition.

To conclude, it is imperative for families to understand that spelling/orthography is the most challenging subject scholars will face during the day. They must take the responsibility of participating and paying attention in class to fully reap the benefits. The long-term payoff is enormous.

Mark your calendars.

The Book Fair is coming.

<u>Usborne Book Fair</u>

November 4th-November 8th

More information will be provided in the November edition of <u>The Lion Line</u>.

\$2 Spirit Day Clarification

Scholars who wish to participate in Spirit Days must be in:

- SJCA shirts with school logos
- SJCA spirit colors: blue, gold/yellow, or white

Think of your favorite college football team. What colors represent the Florida Gators, the Florida State Seminoles, the Miami Hurricanes, the Georgia Bulldogs, etc? Scholars should come to school representing SJCA by wearing our school colors on Spirit Days and pay the \$2 fee. Scholars may wear jeans (without rips/tears) or school-appropriate shorts. These are not dress down days. Scholars are expected to adhere to these guidelines to avoid infractions or referrals. As a reminder, Spirit Days are completely optional. Those scholars who do not wish to participate may wear their everyday uniform.

As a reminder, when inside the building, scholars who choose to wear outerwear must wear a jacket or sweater with the SJCA logo on it. This rule applies everyday.

October 2019

St. Johns Classical Academy

29	30					
		Thirty-One Online 1 Fundraister Begins	2 Formal Uniform Day	3 Boys Basketball Practice 4-5 @ YMCA	4	5
		Debate 2:30-3:30	CREW 12:30-1:20	Run/Walk Club 3:00-4:15		
		Yearbook 3:00-4:00	Jazz Combo 12:30-1:30	Upper School Chorus 3:30-4:30	Planning Day	
		K-3rd Chorus 3:30-4:30	Volleyball Practice 1:00-2:45	Volleyball Practice @YMCA 4:00-5:30	No School for Scholars	
		Volleyball Practice @YMCA 4:00-5:30	Early Dismissal 6th-10th: 12:30	Paint Night with Mr. Ross at 6:00-7:30		
		BRICKS 4 Kidz 3-4	K-5th: 1:00	End of First Quarter		
6 Team	7 ns of Tomorrow 3:00-4:15	Fall Individual Picture Day Wear Formal Uniform Today	9 Wear Everyday Uniform Today	10 Flu Shots (Optional)	Report Cards Available in Focus 11	12
Music	Composition 2:30-3:30	Debate 2:30-3:30	CREW 12:30-1:20	D.C. Trip Info Session for Safety Patrol Scholars & Parents	Philosophy 2:30-3:30	
Stude	ent Council 2:30-3:00	NJHS 2:30-3:30 Yearbook 3:00-4:00	Jazz Combo 12:30-1:30	3:30-4:00	Latin Club 2:30 to 3:30	
Volley	ball Practice 3:00-4:45	Chess Club 3:00-4:00 Chorus 4th-6th 3:30-4:30	Volleyball Practice 1:00-2:45	Run/Walk Club 3:00-4:15 Boys Basketball Practice 4-5 @ YMCA	Flag Football 3:00 to 4:30	
Drai	ma Club 3:45 to 4:45	Boys Basketball Practice 3-4:30 @ SJCA BRICKS 4 Kidz 3-4		Upper School Chorus 3:30-4:30	Baton Twirling New/Returning: 3:30 to 4:30	
	nance Meeting 4:00 oard Meeting 4:30	Volleyball Practice @YMCA 4:00-5:30	Early Dismissal 6th-10th: 12:30 K-5th: 1:00	Volleyball Practice @YMCA 4:00-5:30	Returning: 4:30 to 5:30	
13 Team	14 ns of Tomorrow 3:00-4:15	Thirty-One Online Fundraister Ends 15	Formal Uniform Day 16	17 Boys Basketball Practice 4-5 @ YMCA	Upper School Assembly 8:15-9:15 for SCHOLARS ONLY	19
Music	Composition 2:30-3:30	Debate 2:30-3:30 Beginning Band Rehearsal 2:30-3:30	CREW 12:30-1:20	Wind Ensemble Rehearsal 2:30-4:00		
Stude	ent Council 2:30-3:00	BRICKS 4 Kidz 3-4 Boys Basketball Practice 3-4:30 @ SJCA	Jazz Combo 12:30-1:30 Soccer Tryouts @ Plantation Sports	Run/Walk Club 3:00-4:15	Philosophy 2:30-3:30	
Vollev	ball Practice 3:00-4:45	Yearbook 3:00-4:00	Complex 2-4	Upper School Chorus 3:30-4:30	Latin Club 2:30 to 3:30	
		K-3rd Chorus 3:30-4:30 Art Club K-2nd 3:45-4:45	Volleyball Practice 1:00-2:45 Early Dismissal	Volleyball Practice @YMCA 4:00-5:30	Baton Twirling	
Dra	ma Club 3:45 to 4:45	Volleyball Practice @YMCA 4:00-5:30	6th-10th: 12:30 K-5th: 1:00	NHS Induction Rehearsal 3-4:15	New/Returning: 3:30 to 4:30 Returning: 4:30 to 5:30	
20	21 ns of Tomorrow 3:00-4:15	Debate 2:30-3:30 22	Formal Uniform Day 23	Boys Basketball Practice 4-5 @ YMCA 24	\$2 Spirit Day 25	26
	Composition 2:30-3:30	Beginning Band Rehearsal 2:30-3:30 Boys Basketball Practice 3-4:30 @ SJCA	CREW 12:30-1:20	Wind Ensemble Rehearsal 2:30-4:00	Dept. of Health Health Screenings	
Stude	ent Council 2:30-3:00	Yearbook 3:00-4:00 Chess Club 3:00-4:00	Jazz Combo 12:30-1:30	Run/Walk Club 3:00-4:15	Latin Club 2:30 to 3:30 Baton Twirling	
Volley	ball Practice 3:00-4:45	BRICKS 4 Kidz 3-4	Volleyball Practice 1:00-2:45	Upper School Chorus 3:30-4:15 Interact Club	New/Returning: 3:30 to 4:30 Returning: 4:30 to 5:30	
Drai	ma Club 3:45 to 4:45	Chorus 4th-6th 3:30-4:30 Volleyball Practice	Early Dismissal	3:30-4:15 Volleyball Practice	NHS Induction 6:00-7:00	
		@YMCA 4:00-5:30	6th-10th: 12:30 K-5th: 1:00	@YMCA 4:00-5:30	Beg. Band & Wind Ensemble Concert 7:30 PM	
27 Team	28 ns of Tomorrow 3:00-4:15	Debate 2:30-3:30 29 Yearbook 3:00-4:00	\$2 Halloween Dress-Up Day & Parade Inside the	31	1	2
Music	Composition 2:30-3:30	Boys Basketball Practice 3-4:30 @ SJCA BRICKS 4 Kidz 3-4	Academy Student Council Trunk or Treat	Bow Booksthall Buryting a CARCE		
Stude	ent Council 2:30-3:00	K-3rd Chorus 3:30-4:30	Time TBD: More information to come CREW 12:30-1:20	Boys Basketball Practice 4-5 @ YMCA Halloween:		
Volley	ball Practice 3:00-4:45	3rd-5th Art Club 3:45-4:45	Jazz Combo 12:30-1:30	Students wear normal uniform to school		
Dran	ma Club 3:45 to 4:45	Volleyball Practice @YMCA 4:00-5:30	Volleyball Practice 1:00-2:45 Early Dismissal 6th-10th: 12:30 K-5th: 1:00			

November 2019

St. Johns Classical Academy

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	31	Fall Box Top Drive Ends	2
					Philosophy 2:30-3:30	
					Flag Football 3:00 to 4:30	
					Latin Club 2:30 to 3:30	
					Baton Twirling New/Returning: 3:30 to 4:30 Returning: 4:30 to 5:30	
3	Book Fair Begins 4	Individual Picture Retakes 5	6 Formal Uniform Day	Boys Basketball Practice 4-5 @ YMCA 7	Book Fair Ends 8	9
	Teams of Tomorrow 3:00-4:15	Debate 2:30-3:30	2	Run/Walk Club 3:00-4:15	Macbeth Field Trip in Orlando for 6th-10th	
	Music Composition 2:30-3:30	Yearbook 3:00-4:00	CREW 12:30-1:20	Upper School Chorus 3:30-4:30	Grade Scholars	Uniform Try-On and Swap Event 10:00-2:00
	Volleyball Practice 3:00-4:45 Student Council 2:30-3:00	Chorus 4th-6th 3:30-4:30	Jazz Combo 12:30-1:30 Volleyball Practice 1:00-2:45	Drama 3:45-4:45	Philosophy 2:30-3:30	10.00-2.00
	Drama Club 3:45 to 4:45	BRICKS 4 Kidz 3-4 Boys Basketball Practice 3-4:30 @ SJCA	Early Dismissal	Volleyball Practice @YMCA 4:00-5:30	Baton Twirling New/Returning: 3:30 to 4:30 Returning: 4:30 to 5:30	
	Finance Meeting 4:00 Board Meeting 4:30	Volleyball Practice @YMCA 4:00-5:30	6th-10th: 12:30 K-5th: 1:00	Volunteer Parent Meeting 6:00 PM to 7:00 PM	Actuming: 4.50 to 5.50	
10	11		Formal Uniform Day 13	Wind Ensemble Rehearsal 14 2:30-4:00	15	16
	Veterans Day No School	Beg. Band Rehearsal 2:30-3:30 BRICKS 4 Kidz 3-4	CREW 12:30-1:20	Run/Walk Club 3:00-4:15 Boys Basketball Practice 4-5 @		
		NJHS 2:30-3:30 Yearbook 3:00-4:00	Jazz Combo 12:30-1:30	YMCA Upper School Chorus 3:30-4:30	Philosophy 2:30-3:30	
		Chess Club 3:00-4:00	Volleyball Practice 1:00-2:45	Drama 3:45-4:45	Latin Club 2:30 to 3:30	
		Boys Basketball Practice 3-4:30 @ SJCA K-3rd Chorus 3:30-4:30 Art Club K-2nd 3:45-4:45	Early Dismissal 6th-10th: 12:30	Soccer Game @ Episcopal 4:30	Baton Twirling New/Returning: 3:30 to 4:30	
		Volleyball Practice @YMCA 4:00-5:30	K-5th: 1:00	Volleyball Practice @YMCA 4:00-5:30	Returning: 4:30 to 5:30	
17	Teams of Tomorrow 3:00-4:15	Beginning Band Rehearsal 19 2:30-3:30	Formal Uniform Day 20		\$2 Spirit Day 22	23
	Music Composition 2:30-3:30	Debate 2:30-3:30	CREW 12:30-1:20	Run/Walk Club 3:00-4:15		
	Volleyball Practice 3-4:45	Volleyball Practice @ YMCA 4-5:30 Yearbook 3:00-4:00	Jazz Combo 12:30-1:30	Upper School Chorus 3:30-4:30	Third Grade Field Trip	
	UNF College Tour for 9th/10th 9:15 to 2:00	Chorus 4th-6th 3:30-4:30	End of Volleyball Season	Second Grade Field Trip	Philosophy 2:30-3:30	
	Student Council 2:30-3:00	3rd-5th Art Club 3:45 to 4:45		Interact Club 3:30-4:15		
	Drama Club 3:45 to 4:45	Boys Basketball Game @ YMCA 4:00 BRICKS 4 Kidz 3-4	Early Dismissal 6th-10th: 12:30 K-5th: 1:00	Drama 3:45-4:45 Boys Basketball Practice 4-5 @ YMCA	Baton Twirling New/Returning: 3:30 to 4:30 Returning: 4:30 to 5:30	
24	25	26	27	28	29	30
	Thanksgiving Break					
	No School November 25th- November 29th		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			

December 2019

St. Johns Classical Academy

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Basketball Gane @ Episcopal 6:00 Teams of Tomorrow 3:00-4:15 Music Composition 2:30-3:30 Student Council 2:30-3:00 Drama Club 3:45 to 4:45 Finance Meeting 4:00 Board Meeting 4:30	BRICKS 4 Kidz 3-4 Boys Basketball Practice 3-4:30 @ SJCA Soccer Game @ Christ's Church 5:00 Debate 2:30-3:30 Yearbook 3:00-4:00 Chorus 4th-6th 3:30-4:30 Art Club K-2nd 3:45-4:45	4 Formal Uniform Day CREW 12:30-1:20 Jazz Combo 12:30-1:30 Early Dismissal 6th-10th: 12:30 K-5th: 1:00	5 Boys Basketball Practice 4-5 @ YMCA Run/Walk Club 3:00-4:15 Drama 3:45-4:45 Soccer Game @ Episcopal 4:30 Chorus Concert 5:30 Call Time 7:00 Performance		7 emble at Music Extravaganza Dec. 6th & Dec. 7th
8 Week of December 9th Penguin Patch Holiday Shopping Information will be available in the next newsletter. 15	Teams of Tomorrow 3:00-4:15 Soccer Game @ Christ's Church 5:00 Music Composition 2:30-3:30 Student Council 2:30-3:00 Drama Club 3:45 to 4:45	Beg.Band Rehearsal 10 2:30-3:30 BRICKS 4 Kidz 3-4 Debate 2:30-3:30 NJHS 2:30-3:30 Yearbook 3:00-4:00 3rd-5th Art Club 3:45-4:45 Boys Baskethal Practice 3-4:30 @ SJCA A Christmas Carol Drama Performance 6:00	11 Formal Uniform Day CREW 12:30-1:20 Basketball Game @ St. Johns COUNTRY DAY @ 5:00 Jazz Combo 12:30-1:30 Early Dismissal 6th-10th: 12:30 K-5th: 1:00 18 \$2 Pajama Day	Wind Ensemble Rehearsal 2:30-4:00 Boys Basketball Practice 4-5 @ YMCA Run/Walk Club 3:00-4:15 Drama 3:45-4:45 Paint Night with Mr. Ross from 6:00-7:30	Baton Twirling New/Returning: 3:30 to 4:30 Returning: 4:30 to 5:30 Soccer Game @ St. Johns COUNTRY DAY @ 5:00 Beg. Band and Wind Ensemble Holiday Christmas Concert at Cross+Roads Lutheran Church at 7:30	Safety Patrol Wreath Laying 11:45
22	Early Release 6th-10th: 10:45 K-5th: 11:15 23	Early Release 6th-10th: 10:45 K-5th: 11:15 24	Early Release 6th-10th: 10:45 K-5th: 11:15 25	Christmas Vacation No School Scholars Return: January 7, 2019 	27	28
29	30	31	1	2	3	4



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