

THE LION LINE

Learn the True, Do the Good, Love the Beautiful

Meet and Greet

August 9th

K: 8:00-9:00

1st: 9:15 to 10:15

2nd: 10:30 to 11:30

3rd: 1:00 to 2:00

4th: 2:15 to 3:15

August 12th

5th: 8:00 to 9:00

6th: 9:15 to 10:15

7th through 10th: 10:30 to 11:30

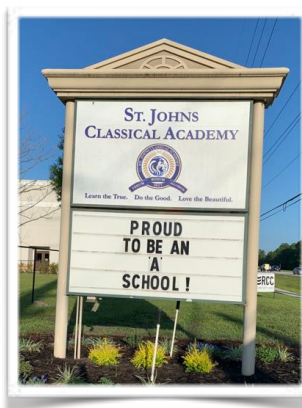
Important Dates

August 13th

- First Day for Students
- Boo Hoo Breakfast for Kindergarten parents at 9:10

Proud to be an “A” School

The Academy is extremely proud of our scholars and teachers for achieving an “A” rating by the Florida Department of Education. Since we don’t “teach to the test,” our scores demonstrate the ability to earn an “A” while learning through a content-rich curriculum. As the new school year approaches, SJCA will continue to provide our robust curriculum by offering ongoing professional development to our teachers. This summer, several returning teachers attended training at Hillsdale College in Michigan, and our new teachers headed south to Treasure Coast Classical Academy in Stuart, Florida. During the 2019-2020 school year, teachers will be afforded a variety of professional development opportunities. We will always work towards bettering ourselves in order to provide the best education possible in Clay County.



Mr. Ross, the Upper School Art teacher at SJCA, along with another BCSI teacher at Hillsdale Summer Training in June.



A Letter from the SJCA Board

Greetings to SJCA Lion Families,

The velocity over the last 12 months has offered much excitement, growth, a few growing pains, and some great victories. Achieving an “A” in only our second year was quite a feat and is a testament to the dedication of our families and our staff. The activity on campus this summer has set the stage for our best year, yet! However, before we jump ahead let’s consider a few lessons learned!

Last year, most of you responded to our annual parent survey and we want you to know how much we appreciated your feedback. Your top three concerns centered on communication, consistency and responsiveness. In response to your concerns, we have developed the following strategies for improvement:

Communication

In an effort to streamline and provide a central source, you will notice a new parent communication, “The Lion Line.” This publication will be accessible on our website for quick reference and sent out monthly. Our goal is to reduce the amount of emails and other electronic communication you receive.

Consistency

This was a very broad concern and encompassed dress code to handbook rules. During our first two years, we did not observe a formal dress day and allowed formal as well as daily uniform pieces to be mixed and matched. Enforcement of the dress code was very lax, including PE attire. This was to allow time for family budgets to adjust, to allow scholars to become acclimated, and to help a robust inventory of resale uniform items to emerge. This year we will be consistent in enforcing dress code, rules of behavior, and parent communication.

Expectations are more easily managed when consistency is practiced. Please let us know how we are doing in the coming year.

Responsiveness

We have also engaged a parent to be the parent liaison for parents seeking assistance. This provides a point of contact whenever a parent feels they have not received attention for a

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concern or question that has arisen. This process will be formalized with a tool called “A Request for Attention” that simply documents your concern and the steps taken to find a resolution. Mrs. Natasha Bull has graciously agreed to fill this role as a parent volunteer. Her contact email and the “Request for Attention” form will be posted soon on our website.

Another area of focus this summer was gaining another 100 plus students on our campus. The impact this has on our campus and the roadway to our campus requires thoughtful planning. As you noticed last year, we experimented with different traffic patterns for parent pick up and drop off. Setting one entry point and one exit point provided less confusion and maximum capacity. By having all of our entering cars enter Old Hard Road and stack along Canova Road, we were able to greatly reduce our footprint on CR 220, which may ultimately save SJCA hundreds of thousands of dollars when our next traffic study is completed. The final change was to the start and end times for upper and lower school. Again, this is a capacity concern on campus and an impact concern for the surrounding road system. We look forward to a day when changes are rare and appreciate how disruptive they are now.

In closing, the Board has been very busy holding numerous interviews for our key position of school leader. It is a vital role for the future success of St. Johns Classical Academy and one we are committed to making in a thoughtful and deliberate process. As you might expect, leading a charter school requires a unique combination of leadership experience, education, business acumen, and of course, a passion for classical education. In the meantime, our staff has risen to the occasion, put in many hours beyond the regular work day, and has set SJCA on a course for success as we enter our third and best year yet!

St. Johns Classical Academy Governing Board

Diane Hutchings

Amy Miller

Alexandra Compere



Volunteer Breakfast

SJCA invites any parents interested in volunteering during the upcoming school year to attend the Volunteer Breakfast on August 5th from 8:00 to 10:00 A.M. Please let us know if you'll be attending by emailing Mrs. Phillips, our Front Desk Secretary, at: amy.phillips@stjca.org. R.S.V.P. by Sunday, August 3rd. Having a head count allows us to appropriately prepare for the breakfast.

Upper School Assembly

Scholars in the Upper School will attend an assembly during school hours on August 15th to review the SJCA Student Handbook with administration and teachers.



Email in FOCUS

Please do not use the email option in Focus to contact your scholar's teacher. Instead, we ask you use their stjca.org address. Email contact information can be found on the school's website. Teachers will not receive your email if you send it through FOCUS.

Open House

August 22, 2019

Sixth and Seventh Grade: 5:00 to 5:45

Eighth, Ninth, and Tenth Grade: 6:00 to 6:45

August 26, 2019

Fourth Grade: 5:00 to 5:45

Fifth Grade: 6:00 to 6:45

August 27, 2019

Second Grade: 5:00 to 5:45

Third Grade: 6:00 to 6:45

August 29, 2019

Kindergarten: 5:00 to 5:45

First Grade: 6:00 to 6:45



Vendors Participating in the Meet and Greet

Vendors will be on-site during the Meet and Greet to answer questions about before and after school care, P.E. uniforms, and school lunch. North Florida Healthy Vending will be on campus on Monday, August 12th, offering samples. See more information about this company on page 7 of [The Lion Line](#). Please drop by the cafeteria while you are on campus for the Meet and Greet. You'll have the opportunity to have your questions answered by these companies. Additionally, administration will be circulating throughout the Academy during the scheduled Meet and Greet times.

CONTACT SJCA

Administrative Contacts

- Ms. Meredith, Director of Operations:
lori.meredith@stjca.org
- Mrs. O'Neal, Assistant Principal:
ashley.oneal@stjca.org

Office Staff

- Veronica Alicea, Enrollment & Records:
veronica.alicea@stjca.org
- Amy Phillips, Front Office Secretary:
amyphillips@stjca.org

Clinic

- Gretchen Schild-Ellgren, School Nurse:
gretchen.schild-ellgren@stjca.org

ESE Department

- Jan Clifton, ESE Chair:
jan.clifton@stjca.org
- Ana Rovira: ESE Secretary,
ana.rovira@stjca.org

School Safety Improvements

New fencing is being installed around the perimeter of the school. The Academy is excited to be working towards the hardening of our school to increase safety for scholars.



An early photo of SJCA fence installment.

SJCA Spirit Days

SJCA Spirit Days will be on the last Friday of the month.

Scholars may wear a school spirit t-shirt with jeans or shorts to the knee. Jeans may not have any rips or tears.

Scholars may wear their choice of shoes *except for flip flops*.

Spirit and Holiday Dress-Up Days are a school-wide fundraiser. The funds will be deposited into the SJCA general account and will be used to purchase items the Academy needs. The cost to participate in Spirit/Dress-Up Days is \$2 per scholar and are optional. If your scholar does not choose to participate, he/she must wear normal uniform attire. In addition to the monthly Spirit Day, scholars will have Holiday Dress-Up Days for Halloween and right before Winter Break. The list of Spirit Days and Holiday Dress-Up Days is provided for your convenience.

\$2 Spirit Days

- August 30th
- September 27th
- October 25th
- November 22nd
- December 13th
- January 31st
- February 28th
- March 20th
- April 24th
- May 29th

\$2 Holiday Dress-Up

- Wednesday, October 30th: Halloween Dress-Up & Parade inside the Academy
- December 16th: Ugly Sweater
- December 17th: Cowboy Christmas
- December 18th: Pajama Day

SJCA Appreciates our Custodial Staff

SJCA would like to extend our sincerest gratitude to the finest custodial staff a school can have. Each and every person on the team demonstrates the Academy's virtues in all they do. They've worked hard all summer to clean the buildings so we are ready to start the new year. Their dedication and pride in their work shows through in every nook and cranny of the campus. With the assistance of a new waxing machine, the Academy is looking spic and span. The only things missing now are our teachers and scholars!



Beautiful, shiny floors and freshly painted walls

Art News

A new kiln has been delivered and installed for our Art Department. The Academy is very excited to see the beautiful clay art work that will be produced using this kiln.

Volunteer Registration Forms

If you plan to volunteer on campus at any point during the year, you must complete and return the attached Volunteer Registration form to Mrs. Phillips, the front desk secretary.

Picture Day

Mark your calendars. Fall Picture Day is coming:

- October 8, 2019: Fall Individual Pictures
- November 5, 2019: Fall Picture Retakes

Important Web Links

PE Uniforms: [Stryker Custom Designs](#)

School Uniforms: [Lands' End](#) (Preferred School Number: 900188566)

School Website: [St. Johns Classical Academy](#)

Hillsdale College: [Barney Charter School Initiative](#)

School Lunch: [TS Catering Website Coming Soon](#)

Walker/Biker Permission

If you intend to allow your scholar to walk or ride his/her bike home from school, please complete the attached Walker/Biker Permission Sheet. Scholars will not be permitted to leave campus on their own until this form has been signed, notarized, and turned into the front office. A new form will be required for the 2019-2020 school year for every scholar (even if they walked/rode their bike home last year.) For your convenience, Mrs. Alicea is a notary and will notarize the form free of charge. Schedule a notary appointment with Mrs. Alicea by emailing her: veronica.alicea@stjca.org.

Substitute Teachers

SJCA is currently hiring substitute teachers. If you or someone you know is interested in applying to substitute at our school, please apply online: <http://stjca.org/employment-opportunities/>. For additional questions, contact Lori Meredith: lori.meredith@stjca.org

Planners and Tuesday Folders

As a gentle reminder, SJCA scholars are required to use the school-issued planners for the 2019-2020 school year. The cost to scholars in kindergarten through sixth grade is \$10 and includes the price of their new Tuesday folder. Scholars in seventh through tenth grade will need to pay \$5 as they will not be purchasing a Tuesday folder. Payment is due by August 16th. Beginning August 13th, please review your Lower School scholar's school-issued folder each Tuesday evening, sign the signature page, and return to school on Wednesday. The Academy encourages parents to use this [PayPal link](#) to pay for planners and Tuesday folder. Use the drop down menu to select the correct grade level for your scholar. Be sure to enter your scholar(s) name and grade level before purchasing.

After School Clubs and Sports

Teachers return to the SJCA campus on Tuesday, August 6th. Once they're here, the Academy will plan the activities, clubs, and sports that will be offered before or after school for the upcoming school year. If you are interested in sponsoring an activity or club on campus, please contact Ms. Meredith at lori.meredith@stjca.org. More information will be available in the September edition of [The Lion Line](#). Please stay tuned.

Healthier Snack Options

North Florida Healthy Vending will be installing a vending machine on August 5th with healthier snack options in the Academy's cafeteria for scholars, staff, and visitors to purchase. A portion of the proceeds will be given back to SJCA's Safety Patrol for their trip to our nation's capital next summer. Be sure to stop by the cafeteria on Monday, August 12th, to sample some of these great options.



Belts for Kindergarteners and First Graders

For ease of bathroom use, the Academy will not require kindergarten and first grade students to wear belts as part of their uniform. We understand their fine motor skills are still developing and some may have trouble using belt buckles at this stage in their life. Please practice tucking in shirts, zipping, and buttoning with your child before the school year starts.

Label Your Scholar's Uniform

The Academy highly recommends that you label each of the items of your scholar's uniform with his/her *first and last name*. Our Lost and Found bin overflows throughout the year with expensive pieces that cannot be identified. Using a sharpie to label the inside of shirts, cardigans, and jackets will work; however, you have another option. Here is a link to labels on Amazon that are available for purchase:

https://www.amazon.com/dp/B00IMJ2L62/ref=cm_sw_r_sms_c_api_i_x7XoDbECTZ7AJ.

These labels come in multiple sizes and are relatively inexpensive; therefore, you can even place them inside of uniform socks. If you have more than one child attending SJCA, having socks labeled would certainly assist with sorting items after they've been laundered. Alongside clothing items, please label backpacks, water bottles, and lunchboxes. Please check handwritten labels throughout the year to ensure the names are still visible as washing can often wear away Sharpie. Thank you for helping us to lessen the number of items that get lost at the Academy.

Class Schedules

Please check Focus to view your scholar's teacher/schedule for the upcoming school year. This information will be available the week of August 5th. The Academy is in its final stages of scheduling and creating classes. If you do not have access to Focus, please contact Mrs. Alicea at: veronica.alicea@stjca.org. As a reminder, we do not accept teacher requests.



HILLSDALE COLLEGE

Free Online Courses

Hillsdale College offers a catalog of online courses taught by their own professors. The most popular course is "Constitution 101." Approximately 800,000 people have enrolled in it. Once you've signed up to take a course, you may view the entire catalog after logging in. The Academy's faculty and staff have enjoyed learning from these incredible professors and believe you'll enjoy them as well. Here's a link if you'd like to check out the series, Introduction to the Constitution: <https://online.hillsdale.edu/courses/>

Formal Wednesdays

Wednesdays are Formal Days for scholars and staff at SJCA. Please review the dress code guidelines for specific requirements: <http://stjca.org/formal-uniform/>

Carline Virtues

Virtues are integrated into every part of our day here at SJCA. In history and literature, scholars and staff are afforded the opportunity to learn from great literary characters or historical figures. When we have discussions, we examine how these individuals either demonstrate virtuous behavior or less-than virtuous behavior. *What is true, good, and beautiful?* As we reflect on that idea, let's look at the opportunity carline provides.

Carline is the perfect opportunity to show **respect** for the routines and rules set forth by the Academy. Our **citizenship** should inspire us to show consideration and kindness to everyone in carline, residents along the route who are impacted by our carline, and the staff members who are ensuring safety. **Perseverance** is key. It takes time for the carline to become routine, and we will have many new families learning the carline routine for the first time.

Simple Rules for Carline

Follow the route, have your scholar ready to exit immediately when instructed to do so, do not use your cell phone, and SMILE! We are glad you are here!

The before-and-after-school procedures and maps for carline are included in this newsletter. Please be sure to familiarize yourself with the route and procedures. We appreciate your cooperation.

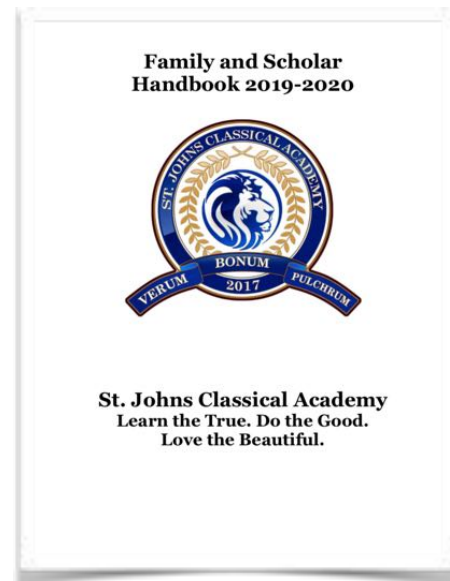


The Lion Line

Family and Scholar Handbook

The 2019-2020 updated version *SJCA Family and Scholar Handbook* is available on the Academy's website: <http://stjca.org/family-scholar-handbook-2/>

Please take time to completely read through this document. Signature pages will be sent home the first week of school. Please sign indicating you have read the handbook. Signature pages will be due on Friday, August 16th, to your child's homeroom teacher. If you have any questions about the *SCJA Family and Scholar Handbook*, please contact the front office.



Upper School Hall Passes

Upper School Scholars will use their school-issued planner as a hall pass. They will not be permitted to be in the hallway without it. Please ensure your Upper School Scholar brings their planner to school daily.

Early Release on Wednesdays

As a reminder, SJCA releases early every Wednesday beginning on August 14, 2019. Sixth through tenth graders dismiss at 12:30. Kindergarten through fifth graders release at 1:00.

2019-2020 SJCA Board Meetings

Board Meetings will begin at 4:30 on the SJCA campus. The school website will list the specific room number.

- August 5, 2019
- September 9, 2019
- October 7, 2019
- November 4, 2019
- December 2, 2019
- January 6, 2020
- February 3, 2020
- March 2, 2020
- April 6, 2020
- May 4, 2020
- June 1, 2020

Finance Meetings begin at 4:00 P.M.

Click Here to Access the [Calendar of Events](#)

Walker/Biker Release

Walkers and bikers will be released from the gate next to the Lower School playground. Parents can meet these scholars at the gate. A staff member will release them after they've been checked off the Walker/Biker List. Please remember to complete the release form as soon as possible. Scholars will be added to the Walker/Biker List once that form has been signed and notarized.

Appendix of Documents

- Overview of Mathematics at a Classical School
- "A Mathematician's Lament"
- Arrival and Dismissal Procedures
- August Lunch Menu
- Clay County School District Volunteer Registration Form
- SJCA Walker/Biker Permission Sheet
- Vendor Flyers

(Attached to this newsletter)

Overview of Mathematics at a Classical School

On the surface, mathematics at a classical school may look similar to mathematics at a non-classical school. While there may be a few differences in content (e.g. a classical mathematics curriculum may not include lessons on “financial planning” in the 2nd grade), on the whole, the subject matter taught will be identical. Teaching mathematics classically does not mean using Aristotle’s *Physics* as a textbook; rather, a classical school, like other schools, must seek to bring its students to the knowledge of the familiar, everyday ideas of mathematics: the addition of two digit numbers, the division of fractions, the Pythagorean Theorem, the Quadratic Formula, the Fundamental Theorem of Calculus, etc.

The distinguishing characteristics of mathematics at a classical school, then, arise not in the content of the classroom but in the structures and approaches within the classroom, not in what is taught but how it is taught. Thus, mathematics actually provides one of the best windows into classical education itself, affording an opportunity to focus on the differences in philosophy, methodology, and curriculum that set classical education apart.

In true Aristotelian fashion, classical mathematics education seeks to find the mean in each of these spheres (nature, method, and curriculum), avoiding both deficiency and excess to instead strike right at the heart of mathematics itself in order to train students to understand and love the discipline of math. The following chart is perhaps helpful:

	Deficiency	Classical	Excess
Nature	Mathematics is merely a slave to science/technology.	Mathematics is a language that describes the world around us. It is both beautiful in and of itself and a central component of the liberal arts.	Mathematics is unconnected to other disciplines and doesn’t contribute to literature, art, science, etc.
Methodology	Progressive, project-based learning.	Carefully crafted, dynamic, Socratic, teacher-driven lessons that challenge students to wonder, ask questions, and discover answers.	Over-scripted, robotic, repeat-after-me lessons
Curriculum	Undirected playing that never formulizes anything.	Purposeful use of models, pictures, and manipulatives that allow students to learn how to problem solve.	.Formula dissemination and memorization.

A Mathematician's Lament by Paul Lockhart

A musician wakes from a terrible nightmare. In his dream he finds himself in a society where music education has been made mandatory. Since musicians are known to set down their ideas in the form of sheet music, these curious black dots and lines must constitute the "language of music." It is imperative that students become fluent in this language if they are to attain any degree of musical competence; indeed, it would be ludicrous to expect a child to sing a song or play an instrument without having a thorough grounding in music notation and theory. Playing and listening to music, let alone composing an original piece, are considered very advanced topics and are generally put off until college, and more often graduate school.

As for the primary and secondary schools, their mission is to train students to use this language— to jiggle symbols around according to a fixed set of rules: "Music class is where we take out our staff paper, our teacher puts some notes on the board, and we copy them or transpose them into a different key. We have to make sure to get the clefs and key signatures right, and our teacher is very picky about making sure we fill in our quarter-notes completely.

In their wisdom, educators soon realize that even very young children can be given this kind of musical instruction. In fact it is considered quite shameful if one's third-grader hasn't completely memorized his circle of fifths. "I'll have to get my son a music tutor. He simply won't apply himself to his music homework. He says it's boring. He just sits there staring out the window, humming tunes to himself and making up silly songs.

In the higher grades the pressure is really on. After all, the students must be prepared for the standardized tests and college admissions exams. Students must take courses in Scales and Modes, Meter, Harmony, and Counterpoint. "It's a lot for them to learn, but later in college when they finally get to hear all this stuff, they'll really appreciate all the work they did in high school." Of course, not many students actually go on to concentrate in music, so only a few will ever get to hear the sounds that the black dots represent. Nevertheless, it is important that every member of society be able to recognize a modulation or a fugal passage, regardless of the fact that they will never hear one. "To tell you the truth, most students just aren't very good at music. They are bored in class, their skills are terrible, and their homework is barely legible. Most of them couldn't care less about how important music is in today's world; they just want to take the minimum number of music courses and be done with it. I guess there are just music people and non-music people.

Waking up in a cold sweat, the musician realizes, gratefully, that it was all just a crazy dream. "Of course!" he reassures himself, "No society would ever reduce such a beautiful and meaningful art form to something so mindless and trivial; no culture could be so cruel to its children as to deprive them of such a natural, satisfying means of human expression.

Sadly, our present system of mathematics education is precisely this kind of nightmare. In fact, if I had to design a mechanism for the express purpose of destroying a child's natural curiosity and love of pattern-making, I couldn't possibly do as good a job as is currently being done— I simply wouldn't have the imagination to come up with the kind of senseless, soul-crushing ideas that constitute contemporary mathematics education.

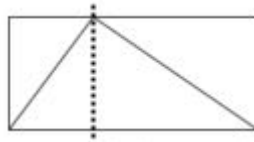
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The first thing to understand is that mathematics is an art. Let's look at an example: Perhaps I imagine a triangle inside a rectangular box:



I wonder how much of the box the triangle takes up? Two-thirds maybe? The important thing to understand is that I'm not talking about this drawing of a triangle in a box. Nor am I talking about some metal triangle forming

part of a girder system for a bridge. There's no ulterior practical purpose here. The mathematical question is about an imaginary triangle inside an imaginary box. The edges are perfect because I want them to be. This is a major theme in mathematics: things are what you want them to be. You have endless choices; there is no reality to get in your way. On the other hand, once you have made your choices (for example I might choose to make my triangle symmetrical, or not) then your new creations do what they do, whether you like it or not. The triangle takes up a certain amount of its box, and I don't have any control over what that amount is. There is a number out there, maybe it's two-thirds, maybe it isn't, but I don't get to say what it is. I have to find out what it is. But how do we answer these questions? It's not at all like science. There's no experiment I can do with test tubes and equipment and whatnot that will tell me the truth about a figment of my imagination. The only way to get at the truth about our imaginations is to use our imaginations. In the case of the triangle in its box, I do see something simple:



If I chop the rectangle into two pieces like this, I can see that each piece is cut diagonally in half by the sides of the triangle. So there is just as much space inside the triangle as outside. That means that the triangle must take up exactly half the box!

This is what a piece of mathematics looks and feels like. The relationship between the triangle and the rectangle was a mystery, and then that one little line made it obvious. This is why it is so heartbreaking to see what is being done to mathematics in school. This adventure of the imagination has been reduced to a sterile set of "facts" to be memorized and procedures to be followed. In place of a simple and natural question about shapes, and a creative and rewarding process of invention and discovery, students are treated to this:

$$\text{Area} = \frac{1}{2} \text{base} \cdot \text{height}$$

"The area of a triangle is equal to one-half its base times its height." Students are asked to memorize this formula and then "apply" it over and over in the "exercises." Gone is the thrill, the joy, even the pain and frustration of the creative act. There is not even a problem anymore. The question has been asked and answered at the same time— there is nothing left for the student to do.

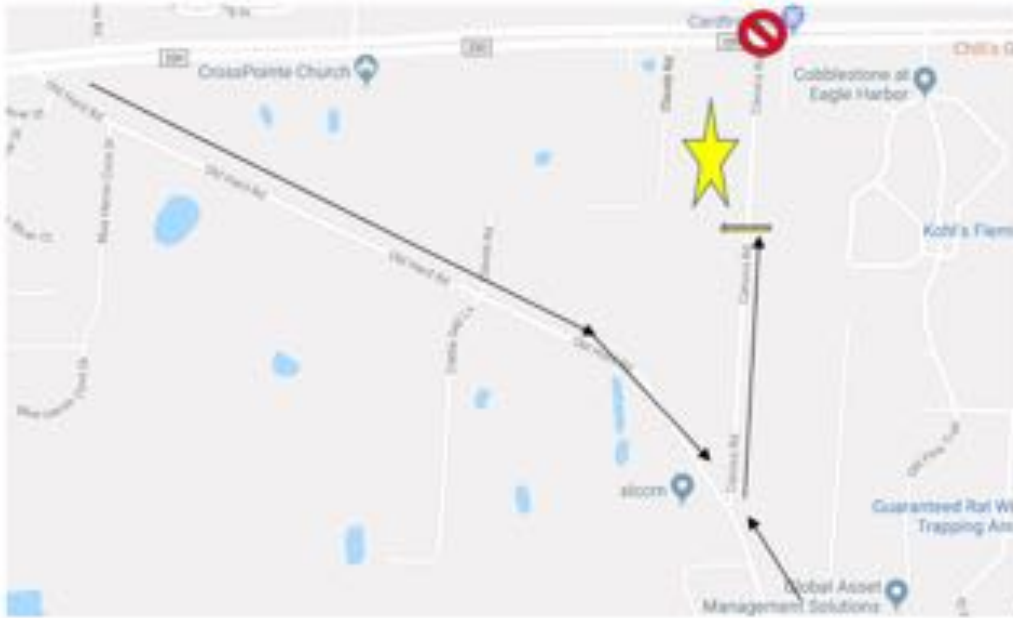
Now let me be clear about what I'm objecting to. It's not about formulas, or memorizing interesting facts. That's fine in context, and has its place just as learning a vocabulary does— it helps you to create richer, more nuanced works of art. But it's not the *fact* that triangles take up half their box that matters. What matters is the *idea* of chopping it with the line, and how that might inspire other ideas and lead to creative breakthroughs in other problems— something a mere statement of fact can never give you.

By removing the creative process and leaving only the results of that process, you virtually guarantee that no one will have any real engagement with the subject. It is like saying that Michelangelo created a beautiful sculpture, without letting me see it. How am I supposed to be inspired by that? (And of course it's actually much worse than this— at least it's understood that there is an art of sculpture that I am being prevented from appreciating).

By concentrating on *what*, and leaving out *why*, mathematics is reduced to an empty shell. The art is not in the "truth" but in the explanation, the argument. It is the argument itself which gives the truth its context, and determines what is really being said and meant. Mathematics is the *art of explanation*. If you deny students the opportunity to engage in this activity— to pose their own problems, make their own conjectures and discoveries, to be wrong, to be creatively frustrated, to have an inspiration, and to cobble together their own explanations and proofs— you deny them mathematics itself. So no, I'm not complaining about the presence of facts and formulas in our mathematics classes, I'm complaining about the lack of mathematics in our mathematics classes.

Arrival and Dismissal Procedures

*Enter the school parking lot by coming north on Canova Rd. Canova Rd. can be accessed from Old Hard Rd. Please refrain from turning on to Canova Rd. from CR220.



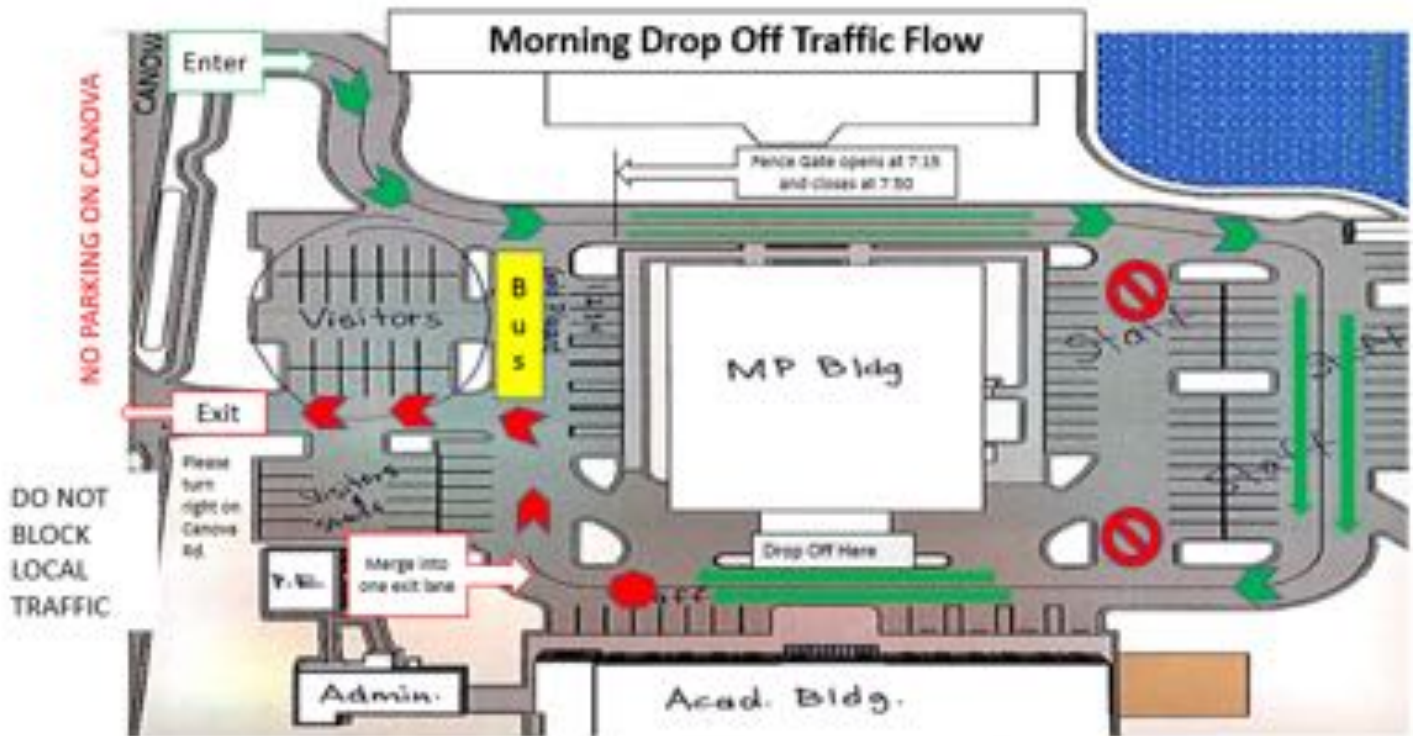
Morning Drop Off Procedure

Upper School (+siblings) 7:15 a.m. to 7:30 a.m.

Lower School – 7:30 a.m. to 7:50 a.m.

Please do not arrive prior to 7:15 a.m.

- Any vehicle blocking the staff parking lot prior to 7:15 will be asked to leave and return at the scheduled drop off time.
- Lower school scholars with no upper school siblings are to arrive after 7:30 a.m. Early arrivals will be counted as attendance infractions. Prime Tyme is available if morning childcare is needed.



For morning drop off, Parents will have two lanes that move through the fence gate and back around the Multi-Purpose building. Daycare vans will have one traffic lane that follows through the front parking lot and next to the Multi-Purpose building from drop off.

For the safety of our scholars and staff, it is very important that everyone follows the established arrival and dismissal procedures.

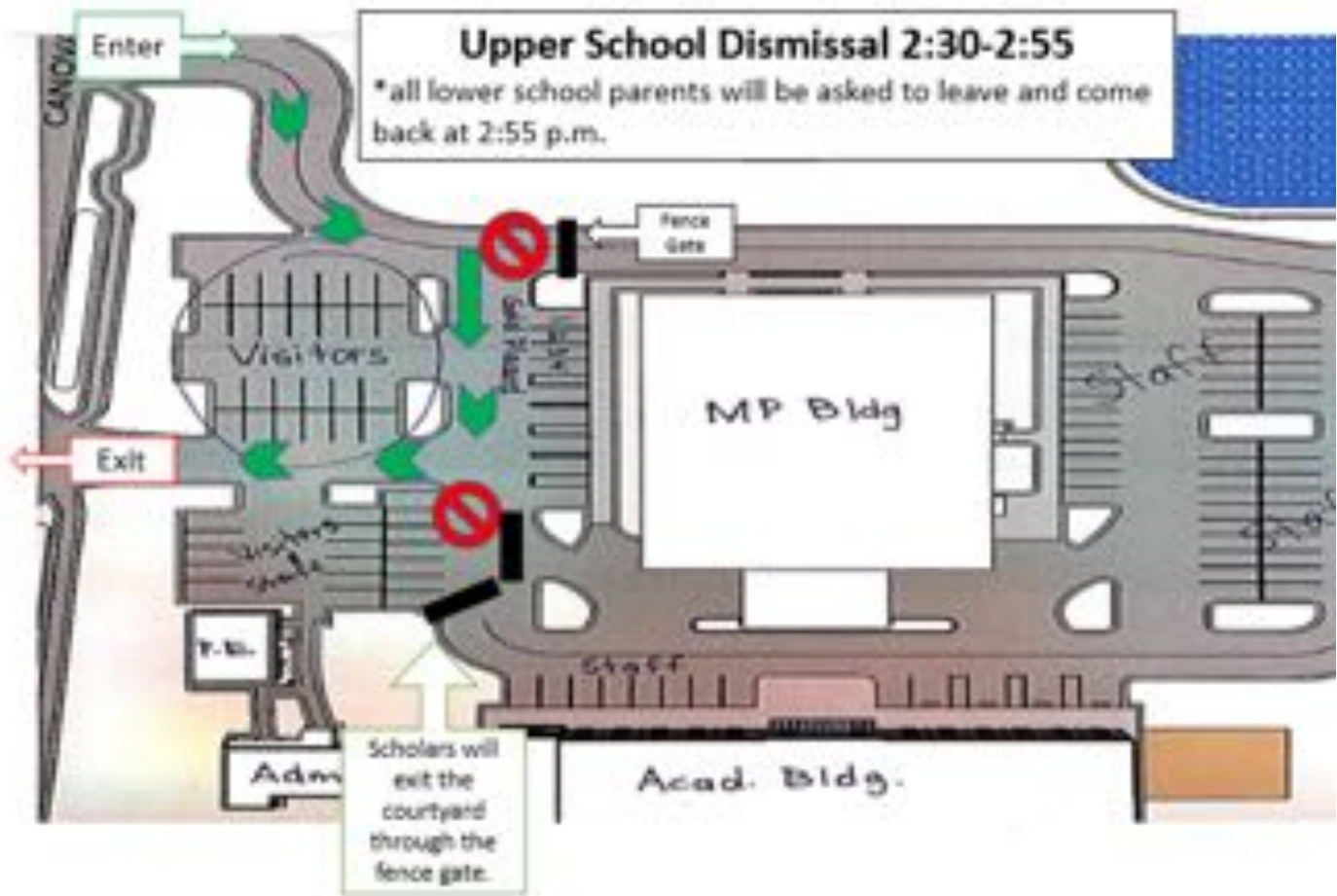
1. Pull forward until you are directed by a traffic volunteer to stop your vehicle.
2. Place your car in park and watch for a signal from the traffic volunteers to unload your scholar.
3. Do not get out of your car. Please have your child ready to exit the vehicle quickly with their belongings.
4. When unloading, scholars are to exit the vehicle quickly and go directly to their classroom hallway. (*3rd-5th is in the Multi-Purpose building, all other grades are in the Main Academic Building*)
5. Keep your car in park until the traffic volunteers signal for you to move.
6. When signaled, cars will carefully exit the parking lot and turn right on Canova Rd. (*Old Hard Rd. can take you to CR220 or Town Center Blvd.*)

* All cars not in the car line by 7:50 a.m. must park and walk their student to the covered crosswalk.

*Any scholar who is not present in their classroom for the morning pledge of allegiance will be marked tardy.

After 8:10 a.m. parents are required to escort their child into the front office. Lower School class begins at 8:00 sharp.

Afternoon Pick-up Procedures



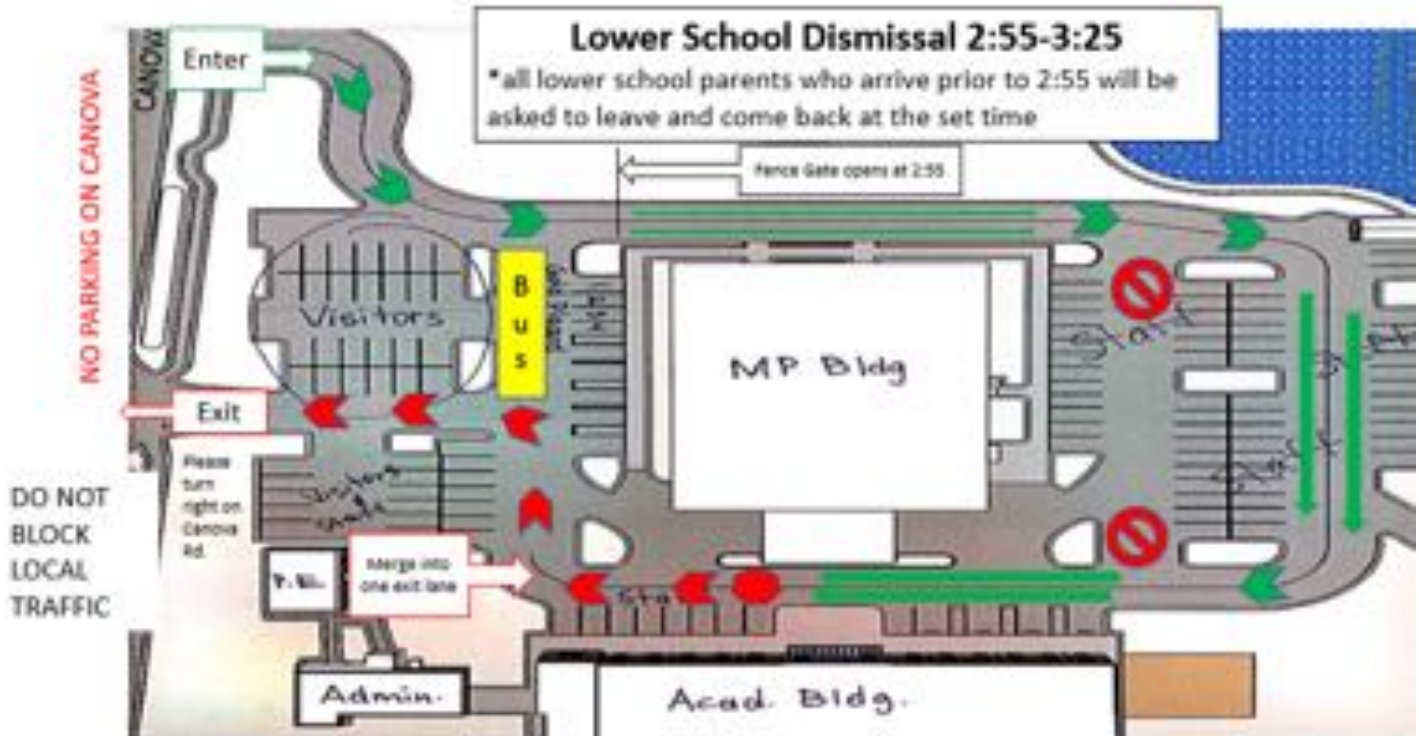
This dismissal only includes *Upper school parents who are only picking up an upper school student*.

SICA will be modeling the dismissal process based on other local junior and senior high schools. Therefore, there will not be a strictly structured dismissal procedure. Follow the green arrow path in the diagram above. Do not get out of your car, your scholar will come to you.

- Please keep the pick-up traffic lane single file.
- If you do not see your child, please pull into a parking space and wait. If you do not see your child by 2:55 p.m. please go into the front office for assistance.
- There will be minimal staff to assist during this time. Please be vigilant with safety and precautions. Pay attention to other vehicles and children.

*In the case of inclement weather upper school students will gather under the covered walkway and dismiss from that area using the same car lane as usual. Scholars are responsible for watching for their own vehicle.

Upper school scholars who have lower school siblings will be able to use the cafeteria as a study hall during this time or they can pass the time in the courtyard with friends and then report to the cafeteria at 2:55 for dismissal. Virtues always apply.



For the safety of our scholars and staff, it is very important that everyone follows the established arrival and dismissal procedures.

****New Procedure** We are no longer collecting placards. Please read carefully.**

1. Have the mandatory SJCA issued car sign with your child's dismissal number attached to your passenger side visor and put it in a lowered position so that the number is showing through the front window.
 - a. **if you do not have an official SJCA car sign you must show ID- please see below
2. Pull forward until you are directed by a traffic volunteer to stop your vehicle.
3. Place your car in park. Stay hands free with your cell phone. Pay attention to other vehicles and children.
4. Do not get out of your car. Scholars will walk down the middle of the car lanes in eyesight of the traffic volunteers and come directly to your vehicle. We will load roughly 6-10 cars at a time to keep traffic moving.
5. Encourage your child to load quickly and get seated. **Place the visor up when you have your scholar.** This will signal to us that you have your child and you are ready to go.
 - a. If you do not see your child in the pick-up area, please alert a traffic volunteer. You will be pulled forward to park in a designated space. If your child does not come to your car by 2:50 please go into the front office for assistance.
6. Keep your car in park until the traffic volunteers signal for you to move.
7. When signaled, cars will carefully exit the parking lot and turn right on Canova Rd. (Old Hard Rd. can take you to CR220 or Town Center Blvd.)

**If you do not have an official SJCA car sign please turn into the bus lane and then park in the visitor lot. Go to the front office to pick up your child there after showing your identification. This is for the security and safety of your child. There may be an extended wait time depending on staff availability. The front office can also make any additional or replacement car line signs at your request. Please allow a day for printing.

ST. JOHNS CLASSICAL ACADEMY
AUGUST LUNCH MENU 2019

AUGUST 13

Chicken Nuggets, Baked Beans, Mandarin, Chocolate, White, or Strawberry Milk or Bottled Water

AUGUST 14

Hotdogs, Corn, Pears, Chocolate, White, or Strawberry Milk or Bottled Water

AUGUST 15

Turkey Sanwich, Carrots, Apples, Chocolate, White, or Strawberry Milk or Bottled Water

AUGUST 16

Pizza, Romaine Salad, Oranges, Chocolate, White, or Strawberry Milk or Bottled Water

August 19

Corndogs, Baked Beans, Peaches, Chocolate, White, or Strawberry Milk or Bottled Water

August 20

Mac and Cheese, Green Beans, Pears, Chocolate, White, or Strawberry Milk or Bottled Water

August 21

Turkey Wrap, Mashed Potatoes, Mandarin, Chocolate, White, or Strawberry Milk or Bottled Water

August 22

Spaghetti, Corn, Apples, Chocolate, White, or Strawberry Milk or Bottled Water

August 23

Pizza, Romaine Salad, Oranges, Chocolate, White, or Strawberry Milk or Bottled Water

August 26

Mac and Cheese, Garden Peas, Pears, Chocolate, White, or Strawberry Milk or Bottled Water

August 27

Chicken Salad, Baked Beans, Mandarin, Chocolate, White, or Strawberry Milk or Bottled Water

August 28

Turkey Sandwich, Carrots, Peaches, Chocolate, White, or Strawberry Milk or Bottled Water

August 29

Chicken Alfredo, Corn, Chocolate, White, or Strawberry Milk or Bottled Water

August 30

Pizza, Romaine Salad, Oranges, Chocolate, White, or Strawberry Milk or Bottled Water

Volunteer Registration



Volunteers in the
School District
of Clay County

Volunteer Registration
School District of Clay County—Florida

Name _____ School _____

Address _____ City _____

Telephone _____ Work Phone _____

Email Address _____

Please check: Youth (Under 21) ___ Adult (21-61) ___ Senior (Over 62) ___ Male ___ Female ___

Social Security # _____ Date of Birth _____

Name of person who can be reached in case of emergency _____

Telephone _____ Your children at this school _____

Days/Times available _____

Area desired or assigned: General Office ___ Media Center ___ Guidance ___ Classroom ___
Student Activities ___ Health Services ___ Other _____

Security Information:

1. Have you ever been convicted of a felony or other serious crime? Yes ___ No ___
2. Have you ever been convicted of a misdemeanor? Yes ___ No ___
3. Are you presently charged with a crime? Yes ___ No ___ (If you marked "yes" on #1, #2 or #3, please explain on an attached sheet.)
4. Do you consent to a criminal background check on yourself? Yes ___ No ___
5. Length of residency in Florida _____ Former resident state _____

Statement of Volunteer Service:

I am volunteering my services to the School District of Clay County in order to improve the quality of the educational system. I understand that (1) during my time serving as a volunteer, I am not employed by the Clay County School Board; (2) as a volunteer, I am not receiving unemployment compensation benefits; (3) I do not expect nor do I desire any wages or compensation for the services for which I am volunteering; (4) I have no expectations of employment with the Clay County School Board; (5) I am aware that random background checks of volunteers may be made; (6) and, if I am volunteering as a mentor, an FDLE background check may be made. As a volunteer, I agree to abide by the rules, regulations, policies, and laws of the State of Florida, the Florida State Board of Education, and the Clay County Board of Education. I agree that the aforementioned statements constitute the terms under which I am providing volunteer services; I hereby agree to these terms; and there are no understandings to the contrary.

Signature _____ Date _____

(Falsification of this application will result in the termination of your status as a volunteer)

NOTICE: The Clay County School Board is an Equal Opportunity Employer. We do not discriminate on the basis of race, religion, color, sex, marital status, age, national origin, or disability. Employment of personnel in Clay County is in compliance with Federal and State Laws regarding non-discrimination and preference.

St. Johns Classical Academy

Walker/Biker Permission Sheet

Dear parents and guardians of SJCA scholars,

Because the traffic tends to be heavy on CR 220, SJCA cannot grant permission for your scholar to walk/ride a bike to and/or from the Academy unless this Permission Sheet is signed by the scholar's parent or guardian in the presence of an SJCA notary located at the Academy's reception desk. When this Permission Sheet is signed and notarized, your scholar will be granted permission by SJCA to walk/ride a bike to and/or home from the Academy.

Please consider the responsibility that must be assumed by your child when commuting to and from the Academy. Consider whether your scholar is old enough to safely commute and capable of understanding the responsibility.

With your permission, SJCA will permit your child to walk or ride his/her bicycle to and from school as long as the following requirements are fulfilled:

1. This permission sheet is signed by the parents or guardian in the presence of a SJCA notary.
2. Walkers and bicyclists do not arrive at SJCA before 7:30 AM.
3. Upon arrival at the Academy, scholars must enter through the gate attached to the Athletic Building. Bicycles are parked in the courtyard area beside the Athletic Building and remain there until dismissal.
4. Bicyclists should ride safely and follow the bicycle laws as set forth by the State of Florida. All bicyclists under the age of 12 are required by law to wear a helmet. Bicyclists should not travel on neighborhood yards. When coming up the path to the school, walkers should be given the right of way.
5. The walker/bicyclist must travel directly to SJCA in the morning and travel directly home after dismissal.
6. It is understood that walking/bicycle privileges may be withdrawn at any time because of regulation infractions.

In granting permission, I hereby expressly waive claim for liability against St. Johns Classical Academy, the Board of Directors, including its employees and representatives and release them from liability in connection with this trip. Further, I assume full responsibility for any damage to persons and/or property caused by my child. I further expressly agree that in the event disciplinary action may be necessary, my child may lose these privileges.

Thank you.

Date _____

My child, _____, has permission to drive his/her bicycle or walk to and from school. I have reviewed the rules with my child and he/she understands the seriousness of this act and is capable of assuming the responsibilities associated with the granting of this permission.

Signature of Parent or Guardian

Signature of Notary



NFHV

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STJCA IS GETTING HEALTHY!!



A NEW HEALTHY VENDING MACHINE WILL BE
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STJCA ANNUAL WASHINGTON DC TRIP****

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FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

TIME TO EXPLORE



Before & After School Program

- Homework Support
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- Character Development
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- STEM Projects
- Reading Activities
- Arts

*ALL programs licensed by DCF

*Financial Assistance Available

YMCA OF FLORIDA'S FIRST COAST

FCYMCA.org



Gingerbread Learning & Childcare Center

Address: 30 Knight Boxx Rd. Orange Park, FL 32065

www.gingerbreadlearningcenter.com

Contact: Karen@gingerbreadlearningcenter.com

Ages : 6 weeks to 12 years old

HOURS OF OPERATION: 5:30AM - 6:30PM, MON.- FRI.

NOW ENROLLING!!!!

Call for immediate openings:

(904) 272-0130

Our SCHOOL-AGE program is second to none. We pick up and deliver to many local elementary schools and provide daily homework time after school. When school is out the children don't sit at the center they go on fun and exciting fieldtrips. We want to assure you that your child is having fun when in our care.

